# Corso di Laurea in INFORMATICA Magistrale Interazione Uomo-Macchina II Modulo A a.a. 2009-2010

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I fenomeni che caratterizzano l'interazione: coevoluzione, grain, divario comunicazionale, diversità degli utenti, d-experts, modello PCL, modello di interazione e co-evoluzione



Questi lucidi sono stati preparati da Maria Francesca Costabile, Università degli Studi di Bari, per uso didattico. Essi contengono materiale originale di proprietà dell'Università degli Studi di Bari e/o figure di proprietà di altri autori, società e organizzazioni di cui e' riportato il riferimento. Tutto o parte del materiale può essere fotocopiato per uso personale o didattico ma non può essere distribuito per uso commerciale. Qualunque altro uso richiede una specifica autorizzazione da parte dell'Università degli Studi di Bari e degli altri autori coinvolti.

### **Motivation**

- ➤ Evolution of computing Old computing is about what computers can do, new computing about what humans can do (Shneiderman 2003)
- Several phenomena make human-computer interaction difficult

### **Communicational gap**

- ➤ Users and software designers adopt different reasoning strategies:
  - > heuristic vs. algorithmic
  - > examples, analogies vs. deductive abstract tools
  - > concreteness vs. abstraction
- Users are forced to express their problems in alien "computerese" and play the role designers think users have to play
- ... but users are domain experts!!!

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### **Tool Grain**

- ➤ Tendency of a tool to (implicitly) force some user behaviors [Dix et al. 98]
- ➤ The grain is often not amenable to user reasoning, and possibly misleading for them

### User diversity within a community

- User history (skill, culture, knowledge), and specific abilities (physical/ cognitive)
- ➤ User geographical ( basic cultural) dispersion
- > Tasks to be performed and context of activities

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### Co-evolution

- ➤ The tool is not simply added on the human activity, rather it makes it evolve
- "Using the system changes the users, and as they change they will use the system in new ways" [Nielsen, Usability Engineering, 1993]
- ➤ New uses of the system require the environment to evolve and force the designers to adapt system and technology to the evolved user and environment

### **Implicit Information**

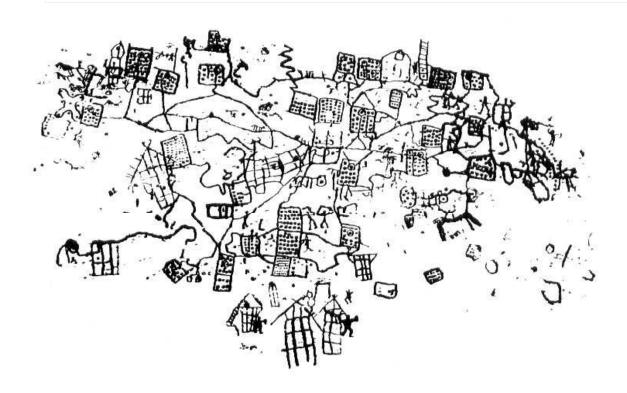
- ➤ A part of the information is implicitly embedded in the message and is meaningful only for experts in the domain
- ➤ Example: Arabian people are used to read from right to left
- > Designers must take into account implicit information

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# Tacit knowledge

- Tacit knowledge is knowledge that a person possesses and uses to carry out his/her tasks but that s/he is unable to express
- tacit knowledge and implicit information have to be embedded into the interactive system supporting users' work

# A Camuni cadastral map (1500 BC)



Users

- Recognize functional or perceptual units the characteristic structures (CSS),
- Interpret (assign a meaning to ) CSs as characteristic patterns (CD)

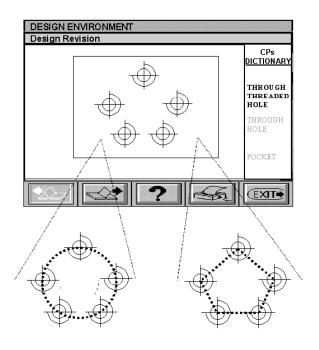
$$\mathcal{F} \rightarrow man$$
,  $\longrightarrow$  House (hut),  $\longrightarrow$  Tilled field

• Compose cp into more complex cps by grouping css and deriving a new meaning



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### Variety of interpretations



In different context
and /or
pursuing different goals
a same user
interprets the document
differently

Different users may have different interpretations pursuing the same goal in the same context

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# Il Modello PCL (Pictorial Computing Laboratory)

Comunicazione come base dell'interazione

interpretation

i 
$$H \stackrel{\text{interpretation}}{\longleftarrow} i (t_i) \stackrel{\text{materialization}}{\longleftarrow} C$$

i  $I (t_1) \stackrel{\text{interpretation}}{\longleftarrow} i (t_2) \stackrel{\text{interpretation}}{\longleftarrow} i (t_n)$ 

the image **materializes** the meaning intended by the sender and must be **interpreted** by the receiver

#### In una macchina moderna...

Azione, Calcolo, Reazione, Ragionamento  $\rightarrow$  sequenza di messaggi  $i(t_0)$   $i(t_1)$   $i(t_n)$ CEPRAZIONE DELLA SITUAZIONE NIZIALE

DEFINAZIONE DELLA SITUAZIONE NIZIALE

DEFINAZIONE DELLA SITUAZIONE NIZIALE

DEFINAZIONE DELLA SITUAZIONE RIZIALE

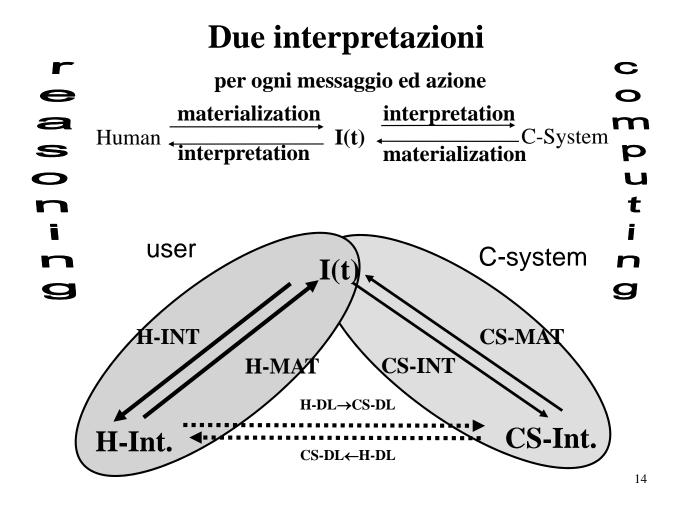
DEFINAZIONE DELLA SITUAZIONE DELLA SITUAZIONE DILLA SITUAZIONE DILL

L'uomo esegue l'azione in relazione alle *strutture* da lui *riconoscibili* nel messaggio presente, modificando così il messaggio

L'azione è interpretata dal calcolatore in relazione alle *strutture conosciute* dalla macchina nel messaggio

Il *significato dell'azione* è valutato mediante il calcolo; il risultato permette di calcolare la reazione della macchina (eseguita dagli strumenti di output)

Il calcolatore produce la reazione modificando le *strutture conosciute* dal calcolatore nel messaggio



### The interpretation-materialization process between the human and the machine

**HUMAN** 

interprets images

- a) recognizing characteristic structures (CSs)
- b) associating to the CSs a meaning, defining characteristic patterns CDs

materializes his/her intention acting on a cs using the input devices (activities)



**MACHINE** 



interprets streams of input events

- a) relating them with its cps
- b) computing the response to human activities

materializes the

results using the output devices

# Further phenomenon affecting HCI

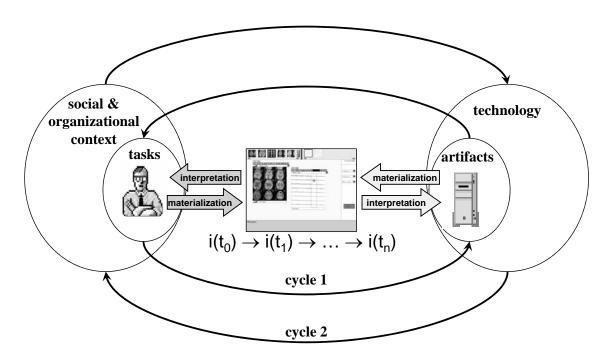
### Co-evolution of users and systems

"Using the system changes the users, and as they change they will use the system in new ways"

Nielsen 1993

"The individual is a proving target. Design for the individual of tode, and the design will be wrong tomorrow [...]. This is because as individuals gain proficiency in usage, they need different interfaces then were required when they were beginners"

# Interaction and Co-Evolution (ICE) model



Inspired by [Bourguin et al. 2001] [Carroll and Rosson 1992]

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## **Domain-expert users**

- > A special category of end-users
- ➤ Experts in a specific domain, not necessarily experts in computer science, who use computer environments to perform their daily tasks
- > Medical doctors, mechanical engineers, geologists, ...

### How to support domain-experts

- Recognize that experts develop their own *languages* and *notations* to reason on problems and communicate solutions
- Recognize user diversity within the same community
- Design environments that:
  - allow domain experts to interact through their visual notations and with tools familiar to them
  - make abstract Computer Science concepts concrete to users and allow users to follow their learning and reasoning strategies
  - > permit user-system co-evolution

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### "one size fits all" Vs "one-task"

general purpose tools

- Too difficult to use, to learn and too ocomplex
- General purpose tools are not suitable for end-users



one-task tools

- Very few functionalities: only the needed ones
- Easy to use



Tools supporting a limited set of tasks

few functionalities aimed at accomplishing the tasks for a specific purpose or for a specific user community

### **Human-computer co-evolution**

"Using the system changes the users, and as they change they will use the system in new ways"



Nielsen 1993

• Interactive systems are anymore a monolithic piece of software

Interactive systems must be designed to evolve as evolving user needs might require

• Allowing end-users to personalize and evolve at run time their own software environments → End User Development